

TEACHING READING in secondary school

Reading autobiography

Have students write about their first remembered experience with reading- who was reading, what was read, was it fun? Talk about favorite childhood books, most impressionable books, disliked books. What do you read- newspaper, magazines, internet sites, audiobooks- anything else?

SSR- Sustained Silent Reading

Carve out time during your day to allow for reading- the same time, same amount of time, same place each day/week.

Reading collection

Make available a current supply of popular reading material for all reading levels and interests. Advocate by marketing the collection, running reading events and encourage all reading materials.

Facilitate discussions

Provide recommended reading lists, web links to reading sites, reading/book blog (Blackboard, www.bn.com , author websites.

Teach reading strategies

Pre-reading

A-Z

KWL/ SQRRRR

Anticipation

Nonfiction- teach headings, italics, bold, images/graphics

During reading

Vocabulary/dictionary lookup

Sticky notes

Write in the margins

Think aloud- model (PLEASE go off on a tangent!)

Question/ clarify/ summarize/ predicting

use of graphic organizers

Co-reading

Read aloud

You read, I read, we read

Post reading

A-Z

What I have learned

Write the author

Create book review

QAD