

Strategic Plan

Our Vision...

The Honeoye Falls-Lima School District's collective curiosity, energy, enthusiasm and dedication drive our daily pursuit of excellence. As a centerpiece in the community, we will provide a caring, respectful, and educationally challenging environment that values and listens to its members. With our community, we will create a learning organization that provides a world-class education for our students.

Teaching, learning, and high standards will provide our graduates with a world-class education that will prepare them to compete in a continuously changing world. Our graduates will think critically, creatively, and independently, communicate effectively, solve problems and work cooperatively. They will be well rounded and highly skilled in the use of languages, mathematics, and the sciences. Our students will understand and appreciate diversity. They will have a variety of experiences and an appreciation for the arts. They will be self-directed learners, grounded in ethics and prepared to accept the responsibilities of a contributing member of our local and the global community.

Our Mission...

The Honeoye Falls-Lima School Community is committed to producing graduates who succeed in a changing world, as reflected by our district exit level standards.

Exit Standards

Students will demonstrate the following attributes:

Effective Communicator
Responsible Member of Society
Respectful of Self and Others
Lifelong, Self-directed Learner
Creative, Critical Thinker
Quality Producer

Our Beliefs...

The School District must partner with the community to provide a safe, nurturing, and challenging environment in preparing self-directed learners for a diverse workplace and world.

The School District must expect high levels of achievement by its students, staff and members of the community.

The School District must value, model and expect healthy, ethical conduct.

The School District must foster continuous improvement, creativity and transformational innovation.

COMMITMENTS

Foundation Commitments:

We are committed to Improving Decision Making and Coordination

We will continue to improve the ways we make decisions on the instructional program, curriculum, budget, extra-curricular program offerings and other programs and services. We will use one process for all such decisions and that process will include steps for budget input/approval and ensure consistency with the Strategic Plan. Students will participate in decision-making processes as they develop ethical processing and decision-making skills.

We are committed to Improving the Information We Have

We will expand and organize the information we have for planning and making decisions. Specifically, we will get more information to benchmark with schools and other organizations locally, regionally, nationally and throughout the world. We will use a longitudinal database to aid in making decisions and allocating resources. The information will be readily accessible for internal evaluation and improvement of student performance.

We are committed to Improving Communication

We will improve two-way communication within our schools and community by seeking and utilizing feedback from all stakeholders in our pursuit of excellence, continuous improvement and customer satisfaction. We will communicate our goals, priorities, achievements, and decision-making processes in an ethical and proactive manner. We will effectively utilize existing forms of communication and will expand communication efforts using new and emerging forms of media.

We are committed to Hiring and Developing Great Staff

We will hire the best employees. We will provide training that will help employees improve their skills in areas consistent with achieving the District's Vision and Strategic Intentions.

We are committed to Strategic Plan Awareness

We will inform the community of this plan and invite participation in accomplishing the specific objectives of the plan. We will welcome additional information and feedback regarding the Strategic Plan to be used to revise the Plan in the future.

We are committed to Improving Facilities

We will strive for maximum student and community utilization of our buildings, fields, materials, and resources. We will build and maintain the facilities in a manner consistent with our students' educational and extracurricular needs and the development of the instructional program.

We are committed to Obtaining the Resources Necessary to achieve the District's vision and strategic intents from all sources including state aid, taxes, grants, partnerships, volunteers, and donations.

We will seek the participation and support of community leaders and local and regional community members in securing necessary resources.

COMMITMENTS

Program Commitments:

We are committed to Checking Our Progress

We will fairly measure our progress in improving our schools and make the results public. We will use the same standards to measure all programs, and those standards will be used to document student improvement.

We are committed to Coordinating Education from Kindergarten thru Grade 12

We will continuously improve the coordination of curricula and instruction from Kindergarten through Grade 12 and we will communicate the standards to be accomplished by each grade level and each content area. We are committed to collaborating with parents and community providers of pre-school education, recognizing that learning begins at birth.

We are committed to the Use of Research-Based Strategies in all Instruction, with a Particular Emphasis on Literacy (reading, writing, listening, speaking and viewing).

We will continuously reflect, study and implement research-based strategies and infuse these strategies into all curricular areas.

We are committed to Increase Student Participation In and Mastery of Skill Development in Languages, Mathematics, Sciences and the Arts.

We will study and understand student participation and performance data. Changes in courses and instruction will be driven by an expectation for increased participation and rate of mastery level performance.

We are committed to Provide and Monitor the Programs, Opportunities and Courses that Enrich, Challenge and Foster the Skills, Talents and Unique Interests of Our Students.

We will continue to develop programs and courses to meet the needs of our most skilled and talented learners. We will continue to develop programs and instructional models to meet the needs of non-traditional and challenged learners.

We are committed to Involving the Parents and Community in the School

We will promote greater involvement of all parents and the community in student learning and programs, and increase involvement of all segments of the community in school decisions, including the use of facilities.

We are committed to achieving World Class Performance

We will promote continuous improvement and transformational innovation in teaching and learning. We will provide supporting instructional tools for staff and students, including computers and emerging technologies to enhance the classroom experience and prepare students for the workforce they will enter.

We are committed to the development of the whole child.

We will promote a balance of opportunities for our students, attending to healthy use of time, wellness, asset development and respect for diversity. We will partner with other community organizations in the delivery of youth programs.

Strategic Intent

Strategic Intent – Participation in Mathematics and Science Instruction

By June 2012, 75% of all High School graduates will receive credit in four mathematics courses and four science courses.

Sub-Intent: By June 2012, 70% of all High School graduates will demonstrate mastery in Math A, Integrated Algebra, Earth Science and Biology/Living Environment as measured through Regents Exam performance.

Sub-Intent: By June 2012, 55% of all High School graduates who were evaluated in Math B, Geometry, Algebra 2, Trigonometry, and Physics will demonstrate mastery through Regents Exam performance.

Sub-Intent: By June 2012, 45% of all High School graduates who were evaluated in Chemistry will demonstrate mastery through Regents Exam performance.

Strategic Intent – Participation and Mastery in Languages Other Than English

By June 2012, 75% of High School graduates will demonstrate mastery level skills in one Language Other Than English.

Sub-Intent: By June 2012, 25% of High School graduates will demonstrate proficiency in a second Language Other Than English.

Sub-Intent: By June 2012, 7% of High School graduates will be considered fluent in one Language Other Than English

Strategic Intent – Mastery of English Language Arts

By June 2012, 95% of all Kindergarten through Grade 9, and Grade 11 students will meet grade level standards in English/Language Arts as measured by grade level, standardized or State assessments.

Sub-Intent: By June 2012, 40% of all K-9 students will demonstrate mastery in English Language Arts, level 4.

Sub-Intent: By June 2012, 80% of all High School graduates will demonstrate mastery in English Language arts as measured by the Regents Exam.

Strategic Intent – Development of the Whole Child

By June 2012, 80% of Elementary through High School students will demonstrate or report possession of 15 of the 20 External Developmental Assets as measured by the Monroe County Youth Risk Behavior Survey and District developed surveys of students, teachers and parents.

Strategic Intent – Meeting Exit Standards

By June 2012, 95% of High School graduates will demonstrate accomplishment of Exit Standards through content of written personal statements and transition portfolios.