Manor School Third Grade

Writing Year At A Glance

Theme	Skills
Spelling	• Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing
Handwriting	• Write legibly all uppercase and lowercase manuscript letters • Write legibly all uppercase and lowercase cursive letters
Composition	• Write in response to the reading of imaginative and informational texts • Write a variety of compositions, such as literary responses and informational reports, using different organizational patterns (e.g. cause and effect, compare/contrast) • Write in a variety of formats, such as print and multimedia • Write stories and reports using the writing process • Use grade-level vocabulary and sentence patterns in writing • Write sentences in logical order and use paragraphs to organize topics • Review work independently for spelling and conventional capitalization and punctuation • Vary the formality of language depending on audience and purpose of writing (e.g. friendly letter, report) • Convey personal voice in writing • Begin to use literary elements in creative writing (e.g. figurative language) • Combine information from multiple sources when writing reports • Present and discuss own writing in conferences with teacher and peers, and respond with feedback
Motivation to Write	• Write voluntarily to communicate ideas and emotions to a variety of audiences • Write voluntarily for different purposes (e.g. tell stories, share information, give directions) • Publish writing for classroom or school play
	12/06