Manor School Third Grade

Reading Year At A Glance

Theme	Skills
Decoding Including Phonics and Structural Analysis	• Use knowledge of letter-sound correspondence to blend sounds when reading unfamiliar, but decodable, grade-level words • Decode by analogy using knowledge of syllable patterns to read unfamiliar words, including multi-syllabic grade-level words that are part of word families • Decode grade-level words using knowledge of word structure (e.g. roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
Fluency	• Sight-read automatically grade-level high-frequency words and irregularly spelled content words • Read grade-level tests with decodable and irregularly spelled words at appropriate speed, accuracy, and expression
Background Knowledge and Vocabulary Development	• Study categories of words to learn grade-level vocabulary • Analyze word structure (e.g. roots, prefixes, suffixes) to learn word meaning • Connect words and ideas in books to spoken language vocabulary and background knowledge • Learn new vocabulary and concepts indirectly by reading books and other print sources • Identify specific words causing comprehension difficulties in oral and written language • Use a dictionary to learn the meanings of words and a thesaurus to identify synonyms and antonyms
Comprehension Strategies	• Read grade-level texts with comprehension and for different purposes • Use comprehension strategies to monitor own reading (e.g. predict/confirm, reread, attend to vocabulary, self correct) to clarify meaning • Work cooperatively with peers to comprehend text • Organize and categorize test information by using knowledge of a variety of text structures (e.g. cause and effect, fact and opinion, directions, time sequence) • Use knowledge of structure of imaginative text to identify and interpret plot, character, and events • Listen to or read grade-level texts and ask questions to clarify understanding • Listen to or read grade-level texts and answer literal, inferential, and critical/application questions • Summarize main ideas of informational text and details from imaginative text orally and in writing • Support point of view with details from the text • Lead and participate in discussion about grade-level texts by integrating multiple strategies (e.g. ask questions, clarify misunderstandings, support point of view, summarize information) • Demonstrate comprehension of grade-level text through creative responses, such as writing, drama, and oral presentations • Infer underlying theme or message of written text
Motivation to Read	• Show interest in a wide range of grade-level texts, including historical and science fiction, folktales and fairy tales, poetry, and other imaginative and informational texts • Read voluntarily for own purposes and interests • Show familiarity with titles and authors of well-know grade-level literature • Read independently and silently, including longer fiction and chapter books
	12/06